

---

## What do TAG services look like in NCSd?

### Differentiation

Students identified eligible for TAG services receive differentiation based upon level and rate of learning in the academic areas of Reading and/or Math. The classroom teacher collaborates with parents in planning for the learning needs of their student. At elementary and middle school this collaboration is captured in an Individual Classroom Plan (ICP) that is developed at the time of TAG identification and revised annually. The ICP documents level and rate of learning in the areas of Reading and Math. Parents are invited to provide input into the plan at regularly scheduled conferences or after the ICP is sent home, by requesting an individual conference.

Classroom services to accommodate a student's ICP may include inclusively designed whole group instruction, flexible class grouping, curriculum differentiation, compacting, teacher facilitation of independent contract work, or other modifications.

At the high school level students have opportunities to access a variety of high quality rigorous coursework options that support their interests, skills, and passions.

TAG services offered by the district are periodically reviewed to ensure the best educational practices are in use to meet the diverse needs of high ability learners. Teachers continually strive to integrate best practices as they develop curriculum and instructional methods.

Additional information may be found at [www.nclack.k12.or.us](http://www.nclack.k12.or.us). Click on Departments —> Teaching, Learning, & Professional Development —> Talented and Gifted

---

## Rights of Parents

Parents have the right to:

- Be informed at the time of identification of the child and the services available
- Provide input to and discuss with the district services to be received by their child
- Appeal the school's decision by submitting an appeal form found on the NCSd website
- Request the withdrawal of their child from services
- Be informed of their right to file a complaint

## Complaint Procedures

General Complaint Procedure:

The NCSd has a process for the prompt resolution of a complaint by a person who resides in the district or any parent or guardian of children attending school in the district. Unless specifically provided by state or federal law or administrative rule, the decision of the district shall be final.

Standard Complaint Procedure:

After exhausting district complaint procedures the complaint may be filed with the Deputy Superintendent of Public Instruction.

More detailed information is available in the board policies for NCSd at <https://policy.osba.org/nclack/index.asp>

## Questions?

Here is an effective order in which to contact school personnel if you have questions, or if you wish to take steps to solve a problem:

1. Classroom Teacher (elementary) or School Counselor (secondary)
2. School Principal
3. Technology Department for Identification
4. Teaching, Learning & Professional Development Department for Instruction



# Talented and Gifted Services

**North Clackamas School District**

**Teaching, Learning, & Professional Development**

**12400 SE Freeman Way**

**Milwaukie, OR 97222**

The North Clackamas School District (NCSD) is committed to an educational program that recognizes the unique value, needs and talents of each individual student. Curriculum and instruction designed to meet the level and rate of learning of talented and gifted students is an integral part of this commitment.

## Oregon Talented and Gifted Education

The guidelines for identification and eligibility have been established by Oregon Administrative Rules (OARs) which outline the specific requirements for Oregon Talented and Gifted Education. These rules apply to all students in grades K-12 and more information can be found at the following website: <http://www.ode.state.or.us/policy/state/rules/tagoar.pdf>

## NCSD Talented and Gifted (TAG) Screening and Identification



Students in NCSD may qualify for TAG services in one of the following areas:

- TAG Intellectually Gifted
- TAG Academically Talented in Mathematics and/or Reading

The TAG Screening and Identification process is based on finding a consistent pattern among multiple indicators of gifted potential. The screening process supports a holistic case study approach to determining the best match of instruction for each student and takes place within the school in which the student currently attends. All decisions are documented and placed in the student's cumulative file.



## How will my child be considered for TAG services?

TAG screening can be initiated by any of the following sources:

- **Referral:** A TAG Referral Form can be submitted by a teacher, principal, parent, student, or other influential person in child's life
- **Ability test:** A qualifying score on the Naglieri Nonverbal Abilities Test (NNAT3)
- **State Standardized Test:** A qualifying score on the SBAC

Once a referral is submitted and/or schools receive notification of scores, the TAG Support Teacher or School Counselor *begins the process* to gather multiple sources of information on each student who will be screened.



## What factors are considered to determine if a student is eligible for TAG services?

A screening file is reviewed by the school TAG Screening Team. The completed file contains:

- Ability test results and/or achievement test results
- Benchmark and/or formative assessment results
- Report cards
- Reading and Math level
- Gifted Behaviors Checklist and Commentary (completed by classroom teacher)
- Parent/Guardian survey
- Authentic Student Work



The school team may include an administrator, the student's classroom teacher, the TAG Support Teacher or School Counselor and any other district staff who has expertise regarding the student or TAG identification. The team reviews all of the gathered

documentation, looking for multiple indicators that show a need for TAG services at this time. Decisions are shared with families by the student's school.

